HKSU will offer its MPhil and PhD programmes in 2018/2019

樹仁將於2018年9月招收首批哲學碩士/博士學生

外交部駐港特派員參訪樹仁大學

Promote the dialogue between positive neuroscience scientists and practitioners

讓正向腦神經科學家與執業者對話

Research Result:

Dr. Fu Wai: "The Missing Link: An Investigation of Moism, the School of Names, and the School of Diplomats, and their place in the history of ancient Chinese psychology"

研究成果: 符瑋博士: 從墨家、名家及縱橫家的文本中重構中國古代心理學

圖書館推新服務師生同受益

"You, Me and IT" - BA Academic Week 2017 工管系學術週2017

通過才藝發展獎學金 逐步實現演唱家夢

「探新懷舊」校友日 2017
HKSYU will offer its MPhil and PhD programmes in 2018/2019
樹仁將於2018年9月招收首批哲學碩士/博士學生

The Chief Executive in Council approved Hong Kong Shue Yan University to award degrees for six MPhil and six PhD programmes on November 17, 2017. Professor Catherine SUN, Academic Vice President, announced that the University will start offering its first MPhil and PhD programmes in 2018/2019, and will ensure that the best possible resources are invested into them.

In an interview with Shue Yan Newsletter, Professor SUN said the decision of the Chief Executive in Council has great meaning to Shue Yan and Hong Kong's history of private university because Shue Yan is the first private university in Hong Kong to get approval to award degrees in MPhil and PhD programmes. Moreover, it demonstrates the tremendous achievements made by Shue Yan in teaching and research which are recognized by the government and the education sector in general.

"If a university wants to be full-fledged, there must be substantial synergy between research and teaching. When a university has a balanced development in teaching and research, then a solid foundation can exist, and further developments are sustainable. Shue Yan is demonstrating a move in this direction by first offering taught master programmes, and now research postgraduate programmes." Professor SUN said.

Offering the MPhil and PhD programmes is also one of the primary goals of HKSYU’s Strategic Plan 2015-2020. The application was first endorsed by the Hong Kong Council for Acreditation of Academic & Vocational Qualifications in September 2017.

Professor SUN said by offering MPhil and PhD programmes, Shue Yan not only expands the supply pool of places in postgraduate programmes by research in Hong Kong, but also helps to nurture young researchers for the community. For Shue Yan, it can promote our research culture and strengthen the capability of the University as a whole to do research.

According to the planning of the University, the MPhil and PhD programmes are based on a British/American mixed mode, i.e. course work and thesis. The University has identified about 15 professors/associate professors with experience in supervising MPhil and PhD theses as Principal Supervisors of students to provide guidance on academic matters. Moreover, teaching staff of associate professor or assistant professor rank with no experience in supervising MPhil and PhD theses but with robust research records, will be appointed as Co-supervisors to support students.

Professor SUN said the University hopes that this arrangement of co-supervisors can nurture these associate professors and assistant professor to become Principal Supervisors in the future.

The first six MPhil programmes and six PhD programmes offered include: English, Chinese, History, Economics, Psychology and Sociology (for details see Table). The University at this moment has no timetable as to when to extend research degree programmes to other disciplines.

For full-time MPhil programmes students, the minimum completion period is two years. For full-time PhD programme students (who are holders of an MPhil or a taught master's degree), the minimum completion period is three years. Tuition fee for full-time MPhil and PhD programmes students is HK$86,000 a year, and HK$86,000 for part-time students.

The University will normally appoint full-time MPhil and PhD programme students to be researchers or teaching assistants to support their Principle Supervisors' research or teaching works. A monthly studentship of HK$8,000 will be given to them. The period of receiving scholarship is two years for full-time MPhil students and three years for full-time PhD students.

Professor SUN said it is expected that the total number of MPhil and PhD students in these research postgraduate programmes will not exceed 20.

"To offer MPhil and PhD programmes is a milestone for Shue Yan. It signifies that Shue Yan is going in the direction of creating substantial synergy between teaching and research to realize its goal of staying a "teaching led, research active' university." Professor SUN said.
MPhil/PhD programmes offered by HKSU

樹仁大學開辦的哲學碩士和哲學博士課程

MPhil 哲學碩士課程
- MPhil in English 英國語言文學
- MPhil in Chinese 中國語言文學
- MPhil in History 歷史學
- MPhil in Economics 經濟學
- MPhil in Psychology 心理學
- MPhil in Sociology 社會學

PhD 哲學博士課程
- PhD in English 英國語言文學
- PhD in Chinese 中國語言文學
- PhD in History 歷史學
- PhD in Economics 經濟學
- PhD in Psychology 心理學
- PhD in Sociology 社會學

隨着行政長官會同行政會議於2017年11月7日，批准樹仁大學頒授哲學碩士和哲學博士學位，樹仁大學決定在2018/2019學年，開辦首屆哲學碩士和哲學博士課程。學生副校長孫天倫教授表示，樹仁大學將安排最合適的教授，並傾力投放資源，辦好這兩項研究學位課程。

孫天倫教授接受《樹仁簡訊》訪問時表示，樹仁大學是香港第一所私立大學，樹仁的成長與發展，對香港私立大學的發展有着重大意義。今次樹仁獲批准頒授哲學碩士和哲學博士學位，顯示樹仁的教學與研究水平，得到政府教育當局和教育界的認可和肯定。

孫教授說：「一所完整的大學，必須『教授相長』。當教學與研究能平衡發展，大學的基礎才能穩固，大學的規模才能進一步建立起來。樹仁由開辦修課碩士課程到開辦哲學碩士和哲學博士課程，正是朝着這一方面發展。」

開辦哲學碩士和哲學博士課程是樹仁大學2015-2020策略發展的首要目標。相關申請已在今年9月獲香港學術及職業資歷評審局通過。

孫教授表示，樹仁開辦這兩項研究學位課程，不但為本地學生提供更多研究課程的選擇，也可以社會培育年輕的研究人才；對樹仁而言，則能豐富樹仁的研究文化，促進大學研究能力的發展。

採用英美混合模式

開設開辦的哲學碩士和哲學博士課程，將採用英美與美國混合模式，即除了修讀若干指定科外，並要提交論文完成課程。大學已指定約15名職員為教授或副教授，並有指導哲學碩士或哲學博士學生經驗的老師，出任指導老師（Principle Supervisor），指導學生完成論文。另大學亦會安排職員為副教授及助理教授，並有一定研究成果的老師，出任副指導老師（Co-Supervisor），協助指導和支援學生。

孫教授表示，大學希望通過委任副指導老師的安排，去培訓老師們指導研究生的能力，培養他們成為正式的指導老師。

樹仁首先開辦的哲學碩士和哲學博士課程涉及以下6個學科範疇：英語言文學、中國語言文學、歷史學、經濟學、心理學和社會學。至於何時擴展至其他學科，校方暫時未有時間表。

按照校方的規劃，哲學碩士全日制學生最低修讀年期為2年。哲學博士全日制學生（具哲學碩士或修讀碩士學位），最低修讀年期為3年。就費用而言，哲學碩士和哲學博士課程全日制學費為69,000元一年，兼讀制學費為46,000元一年。

提供獎學金

大學將安排合資格的全日制哲學博士和哲學碩士學生，在修讀期間任學期研究或教學助理，協助指導老師的教研工作，每月可獲得15,000元的獎學金。全日制碩士生的獎學金發放期為兩年，全日制博士生為3年。

孫教授表示，根據校方規劃，哲學碩士和哲學博士課程每年招生一次，預期首5個學年每年錄取的學生數目不會超過20人。

孫教授說，哲學碩士和哲學博士課程的開辦，是樹仁發展的重要里程碑，標誌著樹仁大學將沿著『教學主導，實踐研究』的道路，進一步往「教學與研究並重」的方向發展。

外交部駐港特派員參訪樹仁大學

中華人民共和國外交部駐香港特別行政區特派員謝鋒先生，於11月9日參訪樹仁大學，並與樹仁大學校監兼校長胡鴻烈博士和大學管理層交流。

謝鋒先生一行上午抵達樹仁大學後，首先與校監兼校長胡鴻烈博士會面。會面中，謝鋒先生感謝樹仁大學為香港教育和樹仁大學作出的貢獻，期望樹仁大學繼續以愛國愛港精神，培育年輕人。

謝鋒先生之後與大學管理層座談交流，出席的大學管理人員包括常務副校監胡鴻烈博士、學術副校長孫天倫教授、行政副校長梁震銳先生、協理行政副校長黃國明先生和協理副校長（學生事務）葉秀燕女士。

雙方就香港高等教育、私立大學發展和中國歷史教育等議題，交流意見。

座談結束後，謝鋒先生一行參觀了研究院綜合大樓設施。
Promote the dialogue between positive neuroscience scientists and practitioners

The project “Positive Neuroscience: A Dialogue Between Scientists and Practitioners” is funded by the Inter- Institutional Development Scheme (IIDS) 2017/2018 of the Research Grants Council (RGC). The amount awarded RGC is HK$785,665; funding period is 12 months.

Principal Investigator: Dr CHAN Chi-keung, Assistant Professor of the Department of Counselling and Psychology

Dr. CHAN Chi-keung (Alex) said although numerous studies have shown that positive psychology interventions can improve physical, emotional, social and psychological well-being, very little is known about the neural mechanisms of human flourishing. Positive neuroscience is an emerging field of research that focuses on values, cognitive and affective qualities in the brain functioning that support human development and flourishing.

According to Dr. CHAN, considerable neuroscience research has focused on disease, dysfunction, and psychological problems, but positive neuroscience uses neuroscientific tools to investigate positive psychological concepts, providing a new perspective on and more in-depth insights into the work that enables human flourishing. Furthermore, more and more practitioners are incorporating concepts of positive psychology into their existing practice in various disciplines (e.g., education, mental health, social work, etc.). Therefore, it is important to build knowledge of positive neuroscience to promote brain-based best practice from an interdisciplinary perspective to support human flourishing across different developmental stages.

Dr. CHAN said his IIDS project will comprise five research-led educational seminars and two short workshops/courses developed to facilitate dialogue between scientists and practitioners (overseas and local) in various disciplines, and thereby to gain a better understanding of the mechanisms and applications of positive neuroscience.

The five topics of the seminars are:

1. Brain Plasticity and Positive Human Development
2. Positive Neuroscience: Gene and Well-being
3. Connecting Neuroscience with Spirituality and Meaning in Life
5. Mindful Mind: Towards a Cognitive Neuroscience of Mindfulness

Two 3-day short workshops/courses will be offered to build the participants knowledge of and competence in the use of principles and concepts of positive neuroscience to plan evidence-based practice and interventions in their own disciplines to improve the well-being of their clients. The first one is titled “Applying Positive Neuroscience in Designing Evidence-based Mental Health Practice” and the second one is titled “A Cognitive Neuroscience Perspective on Prosocial Behaviour”.

Dr. CHAN said the seminars and short workshops/courses will not only help local scholars, researchers, students, and practitioners in various disciplines to gain more knowledge and a better understanding of positive neuroscience, they will also build their competence in teaching, studying and applying positive neuroscience in their own disciplines.

To promote interdisciplinary learning, well-known scholars from United States, Europe, and local universities across the fields of cognitive neuropsychology, social neuropsychology, clinical psychology, developmental psychology, educational psychology, psychiatry and social work will be invited as keynote speakers to contribute to the seminars and short courses.

“Although the field of positive neuroscience is still nascent, interdisciplinary insights will be gained from the in-depth and ongoing intellectual exchanges promoted by this project between scientists and practitioners in and beyond the proposed seminars and short courses, helping them to develop high quality scientific research and ultimately to integrate their research with evidence-based practice,” Dr. CHAN said.

This project is a collaboration among Hong Kong Shue Yan University (HKSUY) and Gratia Christian College and The Open University of Hong Kong. Dr. CHAN is the Principle Investigator of the project. Other academics who participate the project include: Dr. Nicola SIU and Dr. Raymond CHUI of HKSUY, Dr. Iufanna LIE of Gratia Christian College, Dr. Leo LIE of The Open University of Hong Kong, and Dr. Bess LAM of Hong Kong Polytechnic University.
Research Result: Dr. FU Wai: “The missing link: An investigation of Moism, the School of Names, and the School of Diplomats, and their place in the history of ancient Chinese psychology”

研究成果：符偉博士：從墨家、名家及縱橫家的文本中重構中國古代心理學

The research project was supported by Faculty Development Scheme of the Research Grants Council from 2014 to 2018. Dr. FU Wai is the Principal Investigator of the project and Associate Professor of the Department of Counselling and Psychology.

The history of psychology in ancient China, particularly in Warring States period, is brilliant. Previous effort has focused on contribution from Confucianism and Taoism, therefore in this project I turned my attention to other schools of thought in Warring States." Dr. FU believed that not only Confucianism and Taoism contributed to the development of psychology in ancient China, and other schools of thoughts may share different interests in psychology, particularly in area of cognitive psychology and psycholinguistics. Therefore, he hope this research project can explore a new deciphering of three schools of Chinese Philosophy, including Moism (墨家), the School of Names (名家), and the School of Diplomats (縱橫家).

Through this research project, Dr. FU found that Moism and Gongsunlongzi (公孫龍子) from the School of Names are major contributors to the debates in various topic in cognitive psychology and psycholinguistics. For example, in the hardness-whiteness in stone debate (堅白石三), Moist position is that hardness and whiteness are innate essence inside a stone, Gongsunlongzi argued that hardness and whiteness are just relative perceptions, and we used such information to make a conclusion that this is a stone, only after our perception is made, therefore he argued we can’t at the same time perceive hardness and whiteness and make the conclusion of "stone". Hence, Gongsunlongzi argued that our perception is not identical to external stimulus as Moism suggested, and he even provides evidences from the phenomenon of after-image (stimulus absence but perception persists) and possibly from reflex action (stimulus present but no perception).

Another outcome from the project is rediscovery of psychological techniques in the School of Diplomats, particularly on the training of debaters. For example, Guizizi (鬼谷子) developed seven techniques (dragon, tortoise, snake, bear, bird, tiger, fish) in voice training, attentional training, guided.

建議中的2個短期工作坊，均為期3天。主題分別是「人類行為的認知腦神經科學」和「利用正向腦神經科學成果設計實證的精神健康實務」。陳博士希望參加者通過工作坊，可以加深對正向腦神經科學的認識和實操，並能制訂以實證為基礎的實務和介入行動，提升服務對象的幸福感。

陳博士表示，多名美國、歐洲和本地知名學者，將應邀主持研究會和工作坊。「這類連繫學者和執業者的研究會和工作坊，在香港並不多見。希望通過今次活動，能夠讓香港的學術界、執導人員、社會及教育工作人員更關注正向心理學和正向腦神經科學的研究及研究成果，以提升服務對象的幸福感。」

此項跨院計劃由香港樹仁大學與宏恩基督教學院及香港公開大學合作進行。陳偉博士出任計劃的首席研究員。其他參與計劃的學者包括：樹仁大學的黃一凡博士和曹志輝博士，宏恩基督教學院的黃家輝博士，公開大學的李健豹博士，及香港理工大學的林雅虹博士。
圖書館推新服務師生同受益

為讓學生善用圖書館資源，提升學習效率，圖書館長李偉倫接受《樹仁簡訊》記者訪問時表示，未來圖書館將導入新功能，讓學生能透過電子書籍、線上資源等方式，隨時隨地進行學習。李偉倫強調，新功能的導入將有助於提升圖書館的使用效率，並進一步拓展圖書館的服務範圍。

教職員系統方面，圖書館將推出線上申請服務，學生可透過系統申請圖書館資源，並隨時查看申請的進度。李偉倫表示，此舉不僅能提高圖書館的使用效率，也能讓學生更方便地使用圖書館資源。

此外，圖書館將推出虛擬圖書館服務，學生可以透過系統申請虛擬圖書館資源，並隨時查看申請的進度。李偉倫表示，此舉不僅能提高圖書館的使用效率，也能讓學生更方便地使用圖書館資源。

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“You, Me and IT” – BA Academic Week 2017

工管系學術週 2017：“You, Me and IT”

Aademic Week is the biggest annual event of Hong Kong Shue Yan University Business Administration Department's calendar. The Academic Week 2017 was held from October 23 to 26, 2017. This year the theme was “You, Me and IT: The management challenge in the new information technology era”. It provided an invaluable opportunity for our students to explore the real business world beyond the classroom.

Recently, a rapid development of technology brought many benefits in modern business practice and presented a challenge to talented students and people’s daily lives. For example, more people use money to purchase instead of cash. The emergence of VR, AR technology, and 3D printer brings a new and unique experience to users. This technology presents both opportunities and challenges to business development.

In order to be well equipped and become a better competitor in society, BA students have to become more familiar with the new technology. "You, Me and IT: The management challenge in the new information technology era" is this year’s theme and aims to encourage students to discover and understand the relationship between technology and us. The Department sincerely hope its fellow students will discover a clear vision of the future and understand how this technology affects future business trends.

The Department organized a series of seminars to analyze and explore the impact of the development of new technology. This year, the Department was honored to have different leaders from all the political, business and education sectors to share their thoughts and experience with students. They are Prof. CHEUNG Bing-Leung, GBS, JP, Prof. LAU Kin-Nam, Mr. Alvin LAM, Prof. Erwin HUANG, Mr. Eddie AU, Mr. Anson TANG, Prof. LIANG TING-PENG, Mr. TAI Lun, Mr. Jim WONG, Miss. Maggie TANG, Miss. Crystal WONG, Miss. SETO Man-Yiu, Mr. Ken NG, Mr. Simon WONG, Mr. Derek CHEUNG and Mr. Eddie WONG. Together they delivered many existing presentations which gave students a new inspiration on the future impact of new information technology development and made Academic Week 2017 very successful.

學術週展開了一系列精彩的講座，對新資訊科技的發展進行了多角度分析和探討，當中包括：“未來報告 2017”、“面對新技術經濟：是避諱？還是擁抱？”、“新產業 過未來”－工業和產業發展、舊生分享“虛擬實境：現實競技－電競產業”、香港社會各界支持，工管系講師致政事、商界及教育界的回顧，嘉賓包括：香港大學校長，香港電子競技有限公司創辦人陳培生先生等。

今年學術週在10月23日到26日舉行，主題為「你．我．它」－新資訊時代的管理挑戰，深入探討與科技相關的產品及技術，例如人工智能、電子競技等。新科技不但將科技推向一個新時代，更令人們的生活增添精彩，此外，
通過才藝發展獎學金 逐步實現演唱家夢

樹仁大學中文系四年級學生張炎傑，連兩年獲得資產上獎學金計劃屬下的「才藝發展獎學金」資助，學習提升演唱技巧。他希冀畢業後可到英國深造，圓他的歌劇演唱家夢。

張炎傑接受《樹仁簡訊》記者訪問時表示，他從小喜歡音樂和表演藝術，但對歌劇沒有認識。中學時在偶然的機會下聽到校長演唱，感到演唱的聲音非常震撼，因而想唱歌劇，立志成為歌劇演唱家，但因音律差，今次才藝獎學金資助，讓他在藝術發展上可以有進展。

「開始上課學唱歌的時候，我的音準、拍子掌握很不準確，試過練習一首歌，有四分之三都是走調。」張炎傑說。

張炎傑堅持下來，繼續學習演唱。中學毕业后，加入本地歌劇組織香港歌劇院和香港歌劇團。2015年，他獲得香港學界音樂節公開組季軍。至今參與了20多次歌劇製作，包含於10月上演的《阿伊達》（Aida）。

申請「才藝發展獎學金」

來到樹仁大學中文系後，張同學繼續學習演唱，並加入校內的歌劇團「傑詩班」。有時班長見他很喜歡演唱，建議到樹仁大學參加歌手訓練，並申請「才藝發展獎學金」。成功申請2016/17年度的「才藝發展獎學金」，獲得HK$10,000資助，去跟專業私人演唱家學習演唱。

接着他又申請2016/2017年度的「才藝發展獎學金」，獲得批准。他說，雖然金額不足以支付所有學費，但已是一種鼓舞。他舉例說，現時跟私人演唱家學習，一堂要HK$800-900。

張同學說，學習演唱和音樂是花時間和努力的事，但同學如果有夢想，不妨利用各類不同學費資助，衝破時間和金額的限制。在申請「才藝發展獎學金」時，申請人須提交演唱經驗和獲獎記錄，如曾獲校內、外公開演出及比賽獎項，申請成功機會較高。他已考獲較高的演唱或演奏級別，也會有利。而他本人則已考獲香港皇家音樂學院聲樂8級（榮譽）。

張炎傑憶起，香港歌劇院合辦總監曾對他說：「他沒有選擇進修音樂，表示非常可惜。當時，他方發覺自己缺少了追夢的勇氣。他透露，他已決定在仁大畢業後到英國進修音樂，希望在30歲前能圓歌劇演唱家的夢。

張同學說：「我覺得在大學已4年並不是浪費，中文科是屬於人文科系，有助我詮釋不同作品，建立個人的藝術風格。」

「探新懷舊」校友日2017

2017年校友日及周年會慶大會於10月21日順利舉行，今年校友日的主題為「探新懷舊」。

當日，校友們回到母校相聚，第一項活動是走進於2017年9月新落成的研究生院綜合大樓，探訪母校的發展。校友們參觀了新大樓的課室、學生學習及研究空間、研究中心，以及郭寶基樓和八辟庭室等，對大樓時尚的設計及完善的科技配套，表示讚賞。

校友分享

今年校友日的另一焦點是邀請了校友和公開界名人Ms Kiny CHOY出席分享會的演講嘉賓。樹仁大學副校長胡旭中博士參加了分享會。

Kiny分享了冰湖的遊歷點滴，以及她如何由一窮二白，一步一步通過練習，達到冰湖之旅。校友們都表示大開眼界，也讚賞這位活力四溢精神的校友。

在會員大會上，校友會管理委員會報告了過去一年的工作，並特別向曾經為會提出建議的校友，表示謝意。

上述活動結束後進行晚宴——「校園燒烤樂」。樹仁大學行政副校長梁鏡輝先生和研究主任陳瑞博士亦一同參與，與校友們

一值眺望維港美景，一邊品嚐美食，一邊談笑風生，度過了一個輕鬆愉快的晚上。

校友會管理委員會表示校友會在未來一年定會繼續努力工作，與母校和校友攜手向前邁進。